Curriculum Directors Meeting September 7, 2011 Utah Educator Effectiveness Project Update



Performance Standards

State Board Rule R277-530. Utah Effective Teaching and Educational Leadership Standards http://www.schools.utah.gov/law/DOCS/RULESPROGRESS/R277-530.aspx

This rule establishes statewide effective teaching standards for Utah public education teachers and statewide educational leadership standards for Utah public education administrators.

USOE will use the Standards:

- to ensure the implementation of the Utah Common Core.
- as the basis for an educator effectiveness system and tiered-licensing system.
- as the basis for a model educator evaluation system for use by LEAs.

LEAs will use the Standards:

- as the basis for policies to support implementation of the standards.
- as the basis for professional learning plans and experiences.
- as the basis for formative and summative educator evaluation systems.
- to support the development of a collaborative professional culture.

Effective Educator Evaluation

State Board Rule R277-531. Public Educator Evaluation Requirements (PEER)

This rule provides a statewide educator evaluation system framework that includes required Board directed expectations and components and additional LEA determined components and procedures. The process focuses on the improvement of high quality instruction and improved student achievement. The process includes common data that can be aggregated and disaggregated to inform Board and LEA decisions about preparation, recruitment, retention, and improved professional development practices. The rule also ensures that LEAs will engage in a consistent educator evaluation process statewide.

An LEA educator evaluation system:

- is based on rigorous educator performance standards aligned with R277-530.
- establishes and articulates performance expectations for all licensed LEA educators.
- includes valid and reliable measurement tools including observations of instructional quality, evidence of student growth, parent and student input, and other indicators determined by the LEA.
- provides a summative yearly rating of educator performance using uniform statewide terminology and definitions.
- aligns all related LEA policies, as necessary, to be consistent with the LEA Educator Evaluation System.
- includes summative and formative components, valid and reliable tools, a variety of measurement tools, differentiated methodologies for measuring student growth for educators in subject areas for which standardized tests are available and for educators in subject areas for which standardized tests are not available, and evaluation for non-instructional licensed teachers and administrators.